

**CURRICULAR FRAMEWORK OF THE TEACHING DEGREE COURSE IN
LANGUAGE/BRAZILIAN SIGN LANGUAGE**

DISCIPLINES	TCH	PCH	CH Total	LOCATION
1.1 BASIC CORE DISCIPLINES				
Discourse Analysis	60	-	60	Distance Learning
Linguistic Studies	60	-	60	Distance Learning
Phonetics and Phonology	60	-	60	Distance Learning
Introduction to Translation Studies	60	-	60	Distance Learning
Introduction to Literature Studies	60	-	60	Distance Learning
Reading and Writing Texts	60	-	60	Distance Learning
Scientific Method	60	-	60	Distance Learning
Morphology	60	-	60	Distance Learning
Semantics and Pragmatics	60	-	60	Distance Learning
Syntax	60	-	60	Distance Learning
Sociolinguistics	60	-	60	Distance Learning
TOTAL	660	-	660	Distance Learning
1.2 SPECIFIC CORE DISCIPLINES				
Fundamentals of Deaf Education	60	-	60	Distance Learning
Theory of Deaf Education and Studies	60	-	60	Distance Learning
Language Acquisition	60	-	60	Distance Learning
Sign Language Acquisition	60	-	60	Distance Learning
Brazilian Sign Language I	60	30	90	Distance Learning
Brazilian Sign Language II	60	30	90	Distance Learning
Brazilian Sign Language III	60	30	90	Distance Learning
Brazilian Sign Language IV	60	30	90	Distance Learning
Brazilian Sign Language V	60	30	90	Distance Learning
Brazilian Sign Language VI	60	30	90	Distance Learning
Sign Language Writing I	60	-	60	Distance Learning
Sign Language Writing II	60	-	60	Distance Learning
Sign Language Writing III	60	-	60	Distance Learning

Visual Literature	60	-	60	Distance Learning
Linguistics Applied to Language Teaching	30	30	60	Distance Learning
Translating and Interpreting Sign Language	60	-	60	Distance Learning
Translation Studies	60	-	60	Distance Learning
TOTAL	1050	210	1260	----
1.2.2 PEDAGOGICAL CORE DISCIPLINES				
Deaf Education and Didactics	60	-	60	Distance Learning
Educational Psychology and Deafness	60	-	60	Distance Learning
Deaf Education and New Technologies	60	-	60	Distance Learning
Education, Inclusion and Teaching Methods	60	-	60	Distance Learning
Teaching Methods in Brazilian Sign Language as L1	30	30	60	Distance Learning
Teaching Methods in Brazilian Sign Language as L2	30	30	60	Distance Learning
Distance Learning	60	-	60	Distance Learning
Teaching Method in Visual Literature	30	30	60	Distance Learning
TOTAL	390	90	480	--
2.3 ACTIVITIES ASSOCIATED WITH UNDERGRADUATE STUDIES				
2.3.1 SUPERVISED INTERNSHIP				
Supervised Internship in Visual Literature	-	-	60	Distance Learning
Supervised Internship in Brazilian Sign Language as L1	-	-	180	Distance Learning
Supervised Internship in Brazilian Sign Language as L2	-	-	180	Distance Learning
Total			420	
2.3.2 COMPLEMENTARY ACTIVITIES				
Seminars, Symposiums, Events, Workshops, Courses, Congresses, Meetings.	-	-	100	
Mini Courses, Workshops, Internships, Monitoring Activities, Undergraduate Research.	-	-	100	
Total			200	

Legend: TCH – Theoretical Credit Hours. PCH – Practical Credit Hours

– Credit Hours are expressed in clock hours (60 minutes)

3.5.2 General summary of the curricular framework and required credit hours for the completion of the course of Language

CURRICULAR PART	CH
BASIC CORE DISCIPLINES	660
SPECIFIC CORE DISCIPLINES	1260
PEDAGOGICAL CORE DISCIPLINES	480
SUPERVISED INTERNSHIP	420
COMPLEMENTARY ACTIVITIES	200
TOTAL	3020